

University of Victoria
Course Outline

Geography 357 (Fall 2015)

Parks and Protected Areas

Instructor: Philip Dearden

Class Time: M, Th 1000 – 1130

Location: Cornett Building B135

Office Hours: M, Th 3-4.30

Office: David Turpin Building B356

Phone: 250 721 7335

E-Mail: 250pdea(73r)-6(den@univictoria.ca)

locked, crawl out of that shiny hunk of GM junk and take the wheel
the along the sidewalk right in the behind you, while you're walking, come

Course Overview

Biodiversity loss is one of the main challenges of our global society. Protected areas are one of the main mechanisms recognized to address this challenge. However there are many different kinds of protected areas and they have many uses and impacts besides biodiversity conservation. They may also generate strong conflicts between different stakeholders about their establishment and management.

This course focuses on the values, principles and activities inherent in protected area system establishment and management. We will look at the structure and application of various systems of protected areas established under different jurisdictional frameworks. We will consider policy and planning at all levels, human and ecological management strategies, stakeholder engagement, and public use and appreciation. In all of these areas we will draw on examples from the full spectrum of protected areas locally, nationally and internationally. Although marine examples may be used, most focus will be on terrestrial PA systems. Marine

10. appreciate economic processes and values linked to protected area establishment and management;
11. understand the relationship between recreation, tourism and protected areas; and
12. appreciate the protected area system within Canada and selected examples from elsewhere.

Required Textbook

Dearden, Phillip and Rick Rollins. 2009. Parks and Protected Areas in Canada: Planning and Management. Third Edition. Oxford University Press, Canada.

Other required readings will also be identified as appropriate.

Exams

Mid Term Exam (25%)

A mid-term exam will be administered during a regular class period. The questions will test knowledge and understanding of the course content to date as presented by the lectures, textbook, required readings, and any other teaching aids used, including guest speakers.

Tentative Date: **Oct. 26th, 2014** [subject to confirmation]

Final Exam (50%)

The 2 hr final exam will take place in the exam period as scheduled by the University and will test the knowledge acquisition of students throughout the course.

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey you will receive an email inviting you to do so. You will need to use your UVic netlink ID to access the survey, which can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Assignment 25%

BC has one of the most extensive and biodiversity- rich park systems of any jurisdiction in the world. However after expanding rapidly in the last few decades from 3% to 15% of the province, there has been increasingly reduced support for the parks from Government sources.

Management systems have changed, interpretation has been curtailed and attendance levels have declined. The purpose of your assignment is to investigate an issue relating to the provincial park system in BC that is of interest to you and to make recommendations as to how this might be improved. The scope of your 2,000 word assignment could range from an analysis of the system plan, legislative changes, services delivery model, planning process, biodiversity protection through to examination of a specific issue in a specific park...location of a specific service/trail/campground, over—use of a specific area, a specific threat to a park that you are aware of, development of a successful First Nations or community support model or any other iss

C+ 65-69% C 60-64%	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.
D 50-59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
COM	Complete (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings.

Course Instructor

Philip Dearden has had
 undertaken field work to throu
 Canada. For the last
 with a specializati on in on
 terrestrial habitats. is
 sev eral
 the Department orld member Commi s s i o n
 and a Tru and
 scientific books, articles inclu and 11
 across Canada.

Geography Departmental web site: <http://geography.uvic.ca/>

Undergraduate Advisor: Dr. Phil Wakefield (philw@geog.uvic.ca)

[Degree planning guide](#)

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